Standardizing the Experiential Education Quality Assurance Process

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Objectives
The Accreditation Council on Pharmacy Education (ACPE) requires that experiential education programs establish quality assurance (QA) procedures to facilitate achievement of stated competencies, provide for feedback, and ensure consistency and inter-rater reliability in assessment of student performance. During the annual NABP/AACP District V meeting, the experiential directors were asked to explore the possibility of standardizing QA procedures among the schools/colleges of pharmacy. This report will describe the process used by the regional schools/college to exchange information and develop standardized QA criteria and procedures for experiential sites and preceptors.

Methods
At an initial meeting, experiential directors established areas of beneficial collaboration regarding QA procedures. Current criteria for sites and preceptors, as well as currently used QA procedures and forms were discussed and reviewed. A sub-committee merged current criteria, procedures and forms into standardized documents that all District V schools/colleges could use. At a second meeting proposed documents and methods were reviewed, modified and approved.

Results

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Implications
Data presented will 1) provide a structured, standardized QA criteria and process for sites and preceptors who routinely take pharmacy students from District V schools/colleges, 2) enhance the quality of experiential education and 3) assist other schools in developing experiential QA procedures.