Student Pharmacist Professionalism

Professionalism is a long-standing concept within the practice of pharmacy which dates back to the time of Hippocrates. Very simply put, professionalism is the idea of successfully caring for and about patients. However, it is often difficult to teach this concept to students.

We all know that developing professional attitudes and behaviors is just as critical as having the knowledge and skills to take care of our patients. But, what is the best way to teach these important behaviors? In the classroom, we teach students the foundations of professionalism. However, it may be difficult to associate these behaviors to real-life situations. This is one of the reasons that experienced-based learning plays such a huge role in the student’s education. Often, students’ first real-life experience with professionalism may come from the behavior exhibited by health care professionals during one of the practice-based learning experiences.

Recently, Pharmacotherapy published two articles describing professionalism\(^1,2\). The first article by Roth and Zlatic describes ways to develop student pharmacist professionalism and outlines traits of professionalism, as well as, gives excellent questions to start discussions with student pharmacists to foster their professional development. The second article by Holt, et.al. was written from a student pharmacist’s perspective and provides us with a list of tenets that describe professionalism that are aimed specifically toward student development. Both of these articles point out that the groundwork for developing professionalism is the fiducial or covenantal relationship with the patient.

Both of these documents can be a great starting point if you would like to integrate professionalism discussions with the student pharmacists at your practice site.

Precepting Tools: Free CE for Adjunct Faculty Preceptors

The Collaborative Education Institute (CEI) has a number of new preceptor development activities available to all adjunct faculty preceptors at the University of Iowa. These programs are offered as a benefit to all preceptors who teach students at the University of Iowa College of Pharmacy. The programs are available online by going to www.TheCEInstitute.org/preceptor.aspx.

Preceptor CE Activities Now Available Include:
- Preceptor Development Core Modules for the University of Iowa College of Pharmacy
- Appropriate Pain Management
- Demonstrating Cultural Competence
- Developing & Implementing an Introductory Pharmacy Practice Experience
- Mentoring: Helping Students Create a Career in Pharmacy
- Rational Antibiotic Use: A Primer (Bugs & Drugs)
- When You See it in the News: How to Scientifically Interpret Published Studies

For complete instructions on accessing these CPE programs free of charge, please see the document posted in E*value by going to “Documents” → “Preceptor Resources” → and select “CEI Preceptor CE Instructions”.

If you are interested in hosting student pharmacists at your practice site for a service learning activity, such as a diabetes screening or immunization clinic, please contact our office.

cop-iowa-prof-exp@uiowa.edu
319-353-5157
Tech Tools: E*Value

In May of 2009, the University of Iowa College of pharmacy converted to a new rotation management system, called E*Value. With the transition to E*Value, we have posted a tutorial on our website. You can access this tutorial by going to:

http://apps.pharmacy.uiowa.edu/lectures/sstaggs/20090515/EvalueTrainingPreceptors.htm

You can also find additional help documents by going to “Documents”→ “EValue Help for Preceptors” and clicking on the appropriate document.

E*Value provides the University of Iowa College of Pharmacy with many new services. These include the evaluation of student performance, the evaluation of preceptors and sites, the ability to run reports so that preceptors can see their performance as evaluated by students, an online portfolio system for both students and preceptors, and a program called PxDx which allows students to document interventions during their practice-based learning experience.

What is my HawkID and password?

Since the implementation of E*Value, many of you have been asking “what is my HawkID” and “where can I find my password”. Here are the steps you can take to find your HawkID and Password. You will need these when you log into E*Value.

1. To determine your HawkID, go to: hawkid.uiowa.edu and click on “look up your Hawk ID”
2. If you do not remember your password or have not set up the password-hints questions, you will need to call the HawkID office at 319.384.HELP (4357)
3. It is a good idea to set up your password-hints questions so that in the future you can access your HawkID password by simply answering a few questions.

Other benefits you can access via your HawkID are the many free, online references available to you as a preceptor, including Lexi-Comp, Clinical Pharmacology, and Facts and Comparisons 4.0.
Take Note... CEI Updates Website

The Collaborative Education Institute (CEI) is excited to announce an upgrade to our website and new Preceptor Development Continuing Education! [www.TheCEInstitute.org](http://www.TheCEInstitute.org)

As a Preceptor Program participant, there are a few changes you may notice that we wanted to be sure you are aware of. In addition to an updated look, you may notice the following:

- A more efficient system for logging in is located on CEI’s homepage in the bottom left corner. This should be easier to see and requires fewer steps to get you to where you want to go.

- The Preceptor Development activities are located in their own section and should be very easy to see what is available for you.

- If you have completed a continuing pharmacy education (CPE) activity on the CEI website, you will remember that you received an email with a link to the activity. With our upgrade, you will “register” for the activity with your access code, and then the program will be available immediately in your portfolio to access and will no longer be dependent on the email communication.

- Lastly, beginning this summer, you will receive notification when we post a new CPE activity for preceptors. Hopefully this will alert you to the hot topics we have available for you and assist you in enhancing your continuing professional development as a preceptor of student pharmacists.

We hope you will find that these changes make your use of our website even better than before. If you have any comments, please feel free to forward them to Cindy Smith at csmith@iarx.org.
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Preceptor Recognition

We have an extremely successful group of preceptors and we would like to take this opportunity to recognize the following preceptors for their recent achievements:

Paul Abramowitz, preceptor, professor, and assistant dean of the University of Iowa College of pharmacy and interim associate hospital director for professional services at University of Iowa Hospitals and Clinics received the Harvey AK Whitney Award at the ASHP annual meeting and the Heath-System Pharmacist of the Year Award at the IPA Annual Meeting.

Karen Baker, preceptor, pharmacist, and associate professor was awarded the Hancher-Finkbine medallion which recognizes leadership, learning and loyalty.

Coralynn Trewet, preceptor, pharmacist and assistant professor (clinical) at Broadlawns Medical Center and the University of Iowa College of Pharmacy, has recently been awarded Fellow status with the National Lipid Association (NLA).

Robert Osterhaus, preceptor and pharmacist, and John Swegle, preceptor, pharmacist and associate professor (clinical), were honored with the Iowa Pharmacy Association Appreciation Award for their support of organized pharmacy in the state of Iowa.

If you or other preceptors have received recognition, please let us know. Please email cop-iowa-prof-exp@uiowa.edu

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