The Department of Pharmacy Practice and Science at The University of Iowa College of Pharmacy would like to invite you to attend one of our Regional Preceptor Development Continuing Education Programs. This program and dinner are offered **FREE** to all University of Iowa College of Pharmacy Preceptors.

Please **register** at least one week before the event you wish to attend.

### Dates and Locations

<table>
<thead>
<tr>
<th>Location</th>
<th>Date</th>
<th>Event Address</th>
<th>City</th>
<th>State</th>
<th>Zip</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dubuque</td>
<td>Thursday, June 21</td>
<td>L. May Eatery 1072 Main St.</td>
<td>Dubuque</td>
<td>IA</td>
<td>52001</td>
</tr>
<tr>
<td>Cedar Falls</td>
<td>Thursday, June 28</td>
<td>Montage 222 Main St.</td>
<td>Cedar Falls</td>
<td>IA</td>
<td>50613</td>
</tr>
<tr>
<td>Swisher</td>
<td>Wednesday, July 11</td>
<td>Cedar Ridge Vineyard 1441 Marak Rd.</td>
<td>Swisher</td>
<td>IA</td>
<td>52338</td>
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</tbody>
</table>

### Schedule

- 5:30pm - 6:00pm Registration
- 6:00pm - 7:00pm Dinner
- 7:00pm - 8:00pm CE Program

### Event Description

The Americans with Disabilities Act Amendments Act of 2008 (ADAAA) affords protections to persons with physical or mental impairments that substantially limit one or more life area. Between 1 and 3% of graduate or professional students have disclosed a specific learning disability. Preceptors are positioned to allow for reasonable accommodations for students with disabilities given adequate time, resources, and knowledge to address the accommodations.

### Learning Goal

To provide preceptors with information surrounding the Americans with Disabilities Act Amendments Act of 2008 (ADAAA) with a focus on providing accommodations for experiential learning for students with learning disabilities.

### Learning Objectives

Upon successful completion of this activity, **pharmacist preceptors** should be able to:

1. Describe the Americans with Disabilities Act Amendments Act of 2008 (ADAAA)
2. Differentiate protected vs non-protected learning disabilities.
3. Recognize the implications of the ADAAA for experiential learning
4. Distinguish reasonable vs. unreasonable accommodations in experiential education
5. Identify essential components of providing accommodations to students in experiential education related to learning disabilities.

### CPE Activity Information

This activity is offered **free of charge** to University of Iowa Preceptors by The Department of Pharmacy Practice and Science, The University of Iowa College of Pharmacy.

Completion of the program is required to obtain 1 contact hour of continuing education credit (0.1 CEU). Participants will receive a CPE code and will be required to complete an online exam and evaluation on CEI's website, [www.CEIImpact.com](http://www.CEIImpact.com). Once the exam and evaluation are successfully completed, click on Submit CPE Monitor. You can access your CPE Statement of Credit at [www.MyCPEMonitor.net](http://www.MyCPEMonitor.net).

**UAN#:** 0107-9999-18-154-L03-P
**Hours:** 0.1 CEU/1.0 Hour (Law)
**Type of Activity:** Knowledge
**Audience:** Pharmacist Preceptors

#### Presented By

**Susan Vos, PharmD, FAPhA**
Clinical Associate Professor
Director, Professional Experience Program
The University of Iowa College of Pharmacy

**Jackie Thompson-Oster, MA**
Director of Site and Preceptor Development Professional Experience Program
The University of Iowa College of Pharmacy

### Questions?

Contact the Professional Experience Program at:
319-353-5157
cop-iowa-prof-exp@uiowa.edu

Register at least **one week** before your preferred event date.

**Funding provided by the UI College of Pharmacy Department of Pharmacy Practice and Science**